

St Andrew's Catholic Primary School

PASTORAL CARE

POLICY No. 3.03

Our Pastoral Care and Well Being Policy reflects our Vision and Mission Statements

St Andrew's School recognises the presence of Christ in each student. As a school community, we value the uniqueness of every individual and the importance of providing a safe, secure and caring environment, where the dignity of each person is respected and the acceptance of the needs of individuals is fostered. The wellbeing of students at St Andrew's Primary School is at the heart of our Catholic Education.

The key to exemplary teaching and learning in our schools is the learning environment, and the quality of this environment is significantly determined by the human relationships within the school. Pastoral Care cannot be thought of in separate terms from the teaching and learning within the school; it is a key determinant of successful learning. Student care incorporates:

- ❖ Quality teaching and learning
- ❖ Positive Behaviour Management
- ❖ High expectations of student engagement and performance
- ❖ Positive student/teacher relationships

St Andrew's Core Values are:

- ❖ *Respect – honesty, social justice and anti-bullying*
- ❖ *Encouragement – kindness and inclusiveness*
- ❖ *Doing Your Best – Resilience, Stamina*
- ❖ *Safety – Emotional, physical and environmental safety*

At St Andrew's we believe that:

- Student Wellbeing at the school level refers to the total care of the student. It is a term used to describe both an attitude and process, and is based upon a belief in the dignity of the person
- all people within the St Andrew's community have a right to be treated with respect and courtesy
- the development of a healthy self-esteem in students is a major prerequisite for self-management and wellbeing
- positive behavior management means guiding the students to achieve self-regulation and that this approach should be consistent with the CEM Intervention Model and Berry St Education Model and is implemented by a whole school approach
- effective student management develops through positive child/teacher/parent relationships, clear expectations and organized procedures and supportive structures within the school environment

Children Learn What They Live

by Duen Hsi Yen

If children live with protection, they learn to feel safe
If children live with honesty, they learn to feel trustful
If children live with peace, they learn to feel calm
If children live with sharing, they learn to feel thankful
If children live with understanding, they learn to feel encouraged
If children live with laughter, they learn to feel happy
If children live with creativity, they learn to feel inspired
If children live with choice, they learn to feel free
If children live with community, they learn to feel supported
If children live with accomplishment, they learn to feel confident
If children live with meaning, they learn to feel fulfilled
If children live with love, they learn to feel tender

This policy is implemented in conjunction with the St Andrew's Student Behaviour Policy and Child Safety Policy